

SIMON FRASER UNIVERSITY

EDUCATION 480-4

DESIGNS FOR LEARNING: FRENCH AS A SECOND LANGUAGE

(Elementary-Synergy Module only)

Intersession, 1991

(May 27 - June 14 daily)

Location: L'université du Québec à Trois Rivières

Instructor: Marlène Mardoche Varga

Phone: 291-3251

PREREQUISITE

Educ. 401/402 or equivalent. Instruction given in French and English. Knowledge of French at least equivalent to Fr.206 or with permission of the instructor.

CALENDAR DESCRIPTION

This course deals with a variety of approaches, teaching strategies and curricula for teaching French as a second language in elementary schools.

OBJECTIVES

The participant will acquire a better understanding of the theories, approaches and methodology in the teaching of French as a second language; study aspects and application of current curriculum (linguistic and cultural) and course materials used in programs for French as a second language in British Columbia; study and practise teaching techniques; acquire skills in evaluating second language teaching and learning. The focus will be on practical application of the above. As well, there will be a component to improve linguistic competence and gain cultural awareness in a francophone environment.

TOPICS/ACTIVITIES

Theories and approaches in learning a second language
Teaching strategies with emphasis on communication and interaction
Evaluation techniques
The curriculum and commercial programs in B.C.
Lesson-planning / Unit-planning
Language classes
Social and Cultural activities / Excursions

COURSE REQUIREMENTS

Attendance and participation
Oral presentations based on teaching one or more of the four skills
Design of a pupil evaluation
Design of a centre
One unit plan (a short sequence of activities/lessons)
Community work

REQUIRED READING

Ministry of Education. 1990. *B.C. Curriculum Guide for the Teaching of French as a Second Language*. Victoria, B.C. (will be provided).
Canadian Association of Second Language Teachers. 1989. *National Core French Study (the Preamble)*. (will be provided)
Rivers, Wilga M. (1987). *Interactive Language Teaching*. Cambridge University Press.